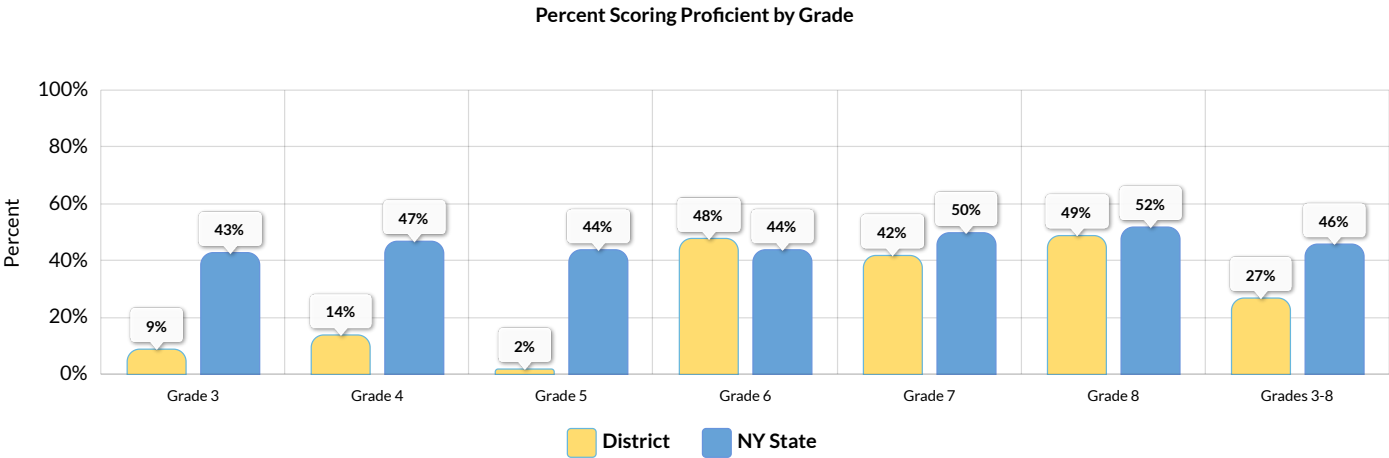


TUPPER LAKE CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS

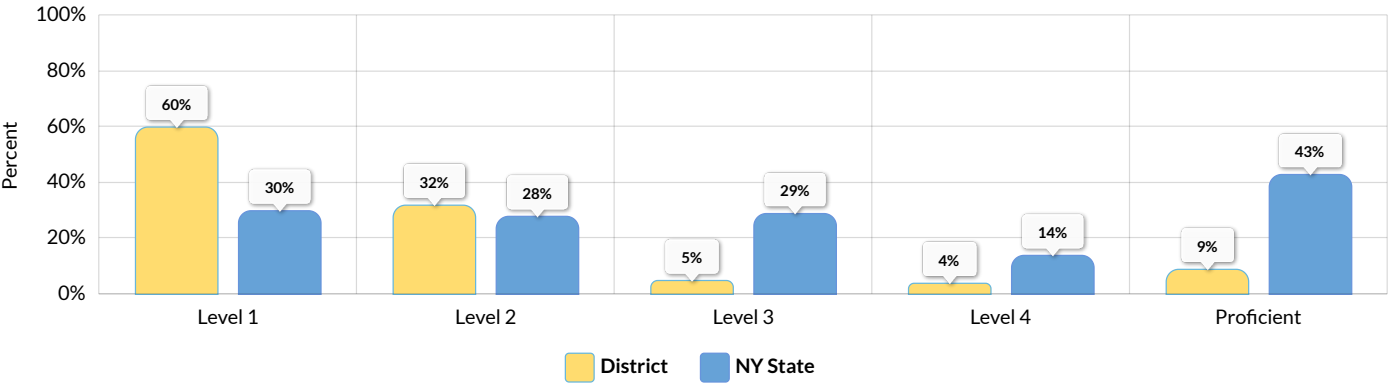


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	59	2	3%	57	97%	34	60%	18	32%	3	5%	2	4%	5	9%
Grade 4	40	3	8%	37	93%	27	73%	5	14%	5	14%	0	0%	5	14%
Grade 5	55	1	2%	54	98%	39	72%	14	26%	1	2%	0	0%	1	2%
Grade 6	42	2	5%	40	95%	11	28%	10	25%	13	33%	6	15%	19	48%
Grade 7	69	2	3%	67	97%	16	24%	23	34%	21	31%	7	10%	28	42%
Grade 8	53	2	4%	51	96%	16	31%	10	20%	20	39%	5	10%	25	49%
Grades 3-8	318	12	4%	306	96%	143	47%	80	26%	63	21%	20	7%	83	27%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	2	3%	57	97%	34	60%	18	32%	3	5%	2	4%	5	9%
Female	27	0	0%	27	100%	13	48%	10	37%	2	7%	2	7%	4	15%
Male	32	2	6%	30	94%	21	70%	8	27%	1	3%	0	0%	1	3%
General Education Students	44	1	2%	43	98%	22	51%	16	37%	3	7%	2	5%	5	12%
Students with Disabilities	15	1	7%	14	93%	12	86%	2	14%	0	0%	0	0%	0	0%
White	58	2	3%	56	97%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	59	2	3%	57	97%	34	60%	18	32%	3	5%	2	4%	5	9%
Economically Disadvantaged	25	1	4%	24	96%	15	63%	8	33%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	34	1	3%	33	97%	19	58%	10	30%	2	6%	2	6%	4	12%
Non-English Language Learner	59	2	3%	57	97%	34	60%	18	32%	3	5%	2	4%	5	9%
Not in Foster Care	59	2	3%	57	97%	34	60%	18	32%	3	5%	2	4%	5	9%
Not Homeless	59	2	3%	57	97%	34	60%	18	32%	3	5%	2	4%	5	9%
Not Migrant	59	2	3%	57	97%	34	60%	18	32%	3	5%	2	4%	5	9%
Parent Not in Armed Forces	59	2	3%	57	97%	34	60%	18	32%	3	5%	2	4%	5	9%

GRADE 4 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	3	8%	37	93%	27	73%	5	14%	5	14%	0	0%	5	14%
Female	17	2	12%	15	88%	9	60%	2	13%	4	27%	0	0%	4	27%
Male	23	1	4%	22	96%	18	82%	3	14%	1	5%	0	0%	1	5%
General Education Students	30	2	7%	28	93%	20	71%	4	14%	4	14%	0	0%	4	14%
Students with Disabilities	10	1	10%	9	90%	7	78%	1	11%	1	11%	0	0%	1	11%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	38	2	5%	36	95%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	39	2	5%	37	95%	27	73%	5	14%	5	14%	0	0%	5	14%
Economically Disadvantaged	25	1	4%	24	96%	19	79%	4	17%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	15	2	13%	13	87%	8	62%	1	8%	4	31%	0	0%	4	31%
Non-English Language Learner	40	3	8%	37	93%	27	73%	5	14%	5	14%	0	0%	5	14%
Not in Foster Care	40	3	8%	37	93%	27	73%	5	14%	5	14%	0	0%	5	14%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	39	3	8%	36	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	40	3	8%	37	93%	27	73%	5	14%	5	14%	0	0%	5	14%
Parent Not in Armed Forces	40	3	8%	37	93%	27	73%	5	14%	5	14%	0	0%	5	14%

GRADE 5 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	1	2%	54	98%	39	72%	14	26%	1	2%	0	0%	1	2%
Female	21	0	0%	21	100%	14	67%	6	29%	1	5%	0	0%	1	5%
Male	34	1	3%	33	97%	25	76%	8	24%	0	0%	0	0%	0	0%
General Education Students	41	0	0%	41	100%	26	63%	14	34%	1	2%	0	0%	1	2%
Students with Disabilities	14	1	7%	13	93%	13	100%	0	0%	0	0%	0	0%	0	0%
White	55	1	2%	54	98%	39	72%	14	26%	1	2%	0	0%	1	2%
Economically Disadvantaged	28	1	4%	27	96%	21	78%	6	22%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	27	0	0%	27	100%	18	67%	8	30%	1	4%	0	0%	1	4%
Non-English Language Learner	55	1	2%	54	98%	39	72%	14	26%	1	2%	0	0%	1	2%
Not in Foster Care	55	1	2%	54	98%	39	72%	14	26%	1	2%	0	0%	1	2%
Not Homeless	55	1	2%	54	98%	39	72%	14	26%	1	2%	0	0%	1	2%
Not Migrant	55	1	2%	54	98%	39	72%	14	26%	1	2%	0	0%	1	2%
Parent Not in Armed Forces	55	1	2%	54	98%	39	72%	14	26%	1	2%	0	0%	1	2%

GRADE 6 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	2	5%	40	95%	11	28%	10	25%	13	33%	6	15%	19	48%
Female	27	0	0%	27	100%	7	26%	5	19%	9	33%	6	22%	15	56%
Male	15	2	13%	13	87%	4	31%	5	38%	4	31%	0	0%	4	31%
General Education Students	33	2	6%	31	94%	6	19%	8	26%	12	39%	5	16%	17	55%
Students with Disabilities	9	0	0%	9	100%	5	56%	2	22%	1	11%	1	11%	2	22%
White	41	2	5%	39	95%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	42	2	5%	40	95%	11	28%	10	25%	13	33%	6	15%	19	48%
Economically Disadvantaged	22	1	5%	21	95%	4	19%	4	19%	10	48%	3	14%	13	62%
Not Economically Disadvantaged	20	1	5%	19	95%	7	37%	6	32%	3	16%	3	16%	6	32%
Non-English Language Learner	42	2	5%	40	95%	11	28%	10	25%	13	33%	6	15%	19	48%
Not in Foster Care	42	2	5%	40	95%	11	28%	10	25%	13	33%	6	15%	19	48%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	41	2	5%	39	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	42	2	5%	40	95%	11	28%	10	25%	13	33%	6	15%	19	48%
Parent Not in Armed Forces	42	2	5%	40	95%	11	28%	10	25%	13	33%	6	15%	19	48%

GRADE 7 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	2	3%	67	97%	16	24%	23	34%	21	31%	7	10%	28	42%
Female	34	1	3%	33	97%	1	3%	14	42%	13	39%	5	15%	18	55%
Male	35	1	3%	34	97%	15	44%	9	26%	8	24%	2	6%	10	29%
General Education Students	61	2	3%	59	97%	11	19%	21	36%	21	36%	6	10%	27	46%
Students with Disabilities	8	0	0%	8	100%	5	63%	2	25%	0	0%	1	13%	1	13%
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	63	2	3%	61	97%	14	23%	19	31%	21	34%	7	11%	28	46%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	2	33%	4	67%	0	0%	0	0%	0	0%
Economically Disadvantaged	36	1	3%	35	97%	11	31%	13	37%	9	26%	2	6%	11	31%
Not Economically Disadvantaged	33	1	3%	32	97%	5	16%	10	31%	12	38%	5	16%	17	53%
Non-English Language Learner	69	2	3%	67	97%	16	24%	23	34%	21	31%	7	10%	28	42%
Not in Foster Care	69	2	3%	67	97%	16	24%	23	34%	21	31%	7	10%	28	42%
Not Homeless	69	2	3%	67	97%	16	24%	23	34%	21	31%	7	10%	28	42%
Not Migrant	69	2	3%	67	97%	16	24%	23	34%	21	31%	7	10%	28	42%
Parent Not in Armed Forces	69	2	3%	67	97%	16	24%	23	34%	21	31%	7	10%	28	42%

GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	2	4%	51	96%	16	31%	10	20%	20	39%	5	10%	25	49%
Female	23	0	0%	23	100%	5	22%	4	17%	12	52%	2	9%	14	61%
Male	30	2	7%	28	93%	11	39%	6	21%	8	29%	3	11%	11	39%
General Education Students	40	1	3%	39	98%	6	15%	9	23%	19	49%	5	13%	24	62%
Students with Disabilities	13	1	8%	12	92%	10	83%	1	8%	1	8%	0	0%	1	8%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	51	2	4%	49	96%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	53	2	4%	51	96%	16	31%	10	20%	20	39%	5	10%	25	49%
Economically Disadvantaged	33	2	6%	31	94%	16	52%	3	10%	9	29%	3	10%	12	39%
Not Economically Disadvantaged	20	0	0%	20	100%	0	0%	7	35%	11	55%	2	10%	13	65%
Non-English Language Learner	53	2	4%	51	96%	16	31%	10	20%	20	39%	5	10%	25	49%
Not in Foster Care	53	2	4%	51	96%	16	31%	10	20%	20	39%	5	10%	25	49%
Not Homeless	53	2	4%	51	96%	16	31%	10	20%	20	39%	5	10%	25	49%
Not Migrant	53	2	4%	51	96%	16	31%	10	20%	20	39%	5	10%	25	49%
Parent Not in Armed Forces	53	2	4%	51	96%	16	31%	10	20%	20	39%	5	10%	25	49%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	59	1	2%	58	98%	19	33%	34	59%	4	7%	1	2%	5	9%
Grade 4	40	3	8%	37	93%	23	62%	7	19%	7	19%	0	0%	7	19%
Grade 5	55	1	2%	54	98%	31	57%	17	31%	6	11%	0	0%	6	11%
Grade 6	42	1	2%	41	98%	8	20%	9	22%	23	56%	1	2%	24	59%
Combined 6	42	1	2%	41	98%	8	20%	9	22%	23	56%	1	2%	24	59%
Grade 7	69	3	4%	66	96%	15	23%	24	36%	21	32%	6	9%	27	41%
Regents 7	—	—	—	1	1%	—	—	—	—	—	—	—	—	—	—
Combined 7	69	2	3%	67	97%	—	—	—	—	—	—	—	—	—	—
Grade 8	53	10	19%	43	81%	22	51%	13	30%	8	19%	0	0%	8	19%
Regents 8	—	—	—	8	15%	0	0%	1	13%	1	13%	6	75%	7	88%
Combined 8	53	2	4%	51	96%	22	43%	14	27%	9	18%	6	12%	15	29%
Grades 3-8	318	10	3%	308	97%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	1	2%	58	98%	19	33%	34	59%	4	7%	1	2%	5	9%
Female	27	0	0%	27	100%	8	30%	16	59%	2	7%	1	4%	3	11%
Male	32	1	3%	31	97%	11	35%	18	58%	2	6%	0	0%	2	6%
General Education Students	44	0	0%	44	100%	9	20%	30	68%	4	9%	1	2%	5	11%
Students with Disabilities	15	1	7%	14	93%	10	71%	4	29%	0	0%	0	0%	0	0%
White	58	1	2%	57	98%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	59	1	2%	58	98%	19	33%	34	59%	4	7%	1	2%	5	9%
Economically Disadvantaged	25	1	4%	24	96%	11	46%	12	50%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	34	0	0%	34	100%	8	24%	22	65%	3	9%	1	3%	4	12%
Non-English Language Learner	59	1	2%	58	98%	19	33%	34	59%	4	7%	1	2%	5	9%
Not in Foster Care	59	1	2%	58	98%	19	33%	34	59%	4	7%	1	2%	5	9%
Not Homeless	59	1	2%	58	98%	19	33%	34	59%	4	7%	1	2%	5	9%
Not Migrant	59	1	2%	58	98%	19	33%	34	59%	4	7%	1	2%	5	9%
Parent Not in Armed Forces	59	1	2%	58	98%	19	33%	34	59%	4	7%	1	2%	5	9%

GRADE 4 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	3	8%	37	93%	23	62%	7	19%	7	19%	0	0%	7	19%
Female	17	2	12%	15	88%	8	53%	4	27%	3	20%	0	0%	3	20%
Male	23	1	4%	22	96%	15	68%	3	14%	4	18%	0	0%	4	18%
General Education Students	30	2	7%	28	93%	16	57%	6	21%	6	21%	0	0%	6	21%
Students with Disabilities	10	1	10%	9	90%	7	78%	1	11%	1	11%	0	0%	1	11%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	38	2	5%	36	95%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	39	2	5%	37	95%	23	62%	7	19%	7	19%	0	0%	7	19%
Economically Disadvantaged	25	1	4%	24	96%	18	75%	3	13%	3	13%	0	0%	3	13%
Not Economically Disadvantaged	15	2	13%	13	87%	5	38%	4	31%	4	31%	0	0%	4	31%
Non-English Language Learner	40	3	8%	37	93%	23	62%	7	19%	7	19%	0	0%	7	19%
Not in Foster Care	40	3	8%	37	93%	23	62%	7	19%	7	19%	0	0%	7	19%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	39	3	8%	36	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	40	3	8%	37	93%	23	62%	7	19%	7	19%	0	0%	7	19%
Parent Not in Armed Forces	40	3	8%	37	93%	23	62%	7	19%	7	19%	0	0%	7	19%

GRADE 5 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	1	2%	54	98%	31	57%	17	31%	6	11%	0	0%	6	11%
Female	21	0	0%	21	100%	11	52%	8	38%	2	10%	0	0%	2	10%
Male	34	1	3%	33	97%	20	61%	9	27%	4	12%	0	0%	4	12%
General Education Students	41	0	0%	41	100%	18	44%	17	41%	6	15%	0	0%	6	15%
Students with Disabilities	14	1	7%	13	93%	13	100%	0	0%	0	0%	0	0%	0	0%
White	55	1	2%	54	98%	31	57%	17	31%	6	11%	0	0%	6	11%
Economically Disadvantaged	28	1	4%	27	96%	17	63%	8	30%	2	7%	0	0%	2	7%
Not Economically Disadvantaged	27	0	0%	27	100%	14	52%	9	33%	4	15%	0	0%	4	15%
Non-English Language Learner	55	1	2%	54	98%	31	57%	17	31%	6	11%	0	0%	6	11%
Not in Foster Care	55	1	2%	54	98%	31	57%	17	31%	6	11%	0	0%	6	11%
Not Homeless	55	1	2%	54	98%	31	57%	17	31%	6	11%	0	0%	6	11%
Not Migrant	55	1	2%	54	98%	31	57%	17	31%	6	11%	0	0%	6	11%
Parent Not in Armed Forces	55	1	2%	54	98%	31	57%	17	31%	6	11%	0	0%	6	11%

GRADE 6 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	1	2%	41	98%	8	20%	9	22%	23	56%	1	2%	24	59%
Female	27	0	0%	27	100%	6	22%	7	26%	13	48%	1	4%	14	52%
Male	15	1	7%	14	93%	2	14%	2	14%	10	71%	0	0%	10	71%
General Education Students	33	1	3%	32	97%	1	3%	7	22%	23	72%	1	3%	24	75%
Students with Disabilities	9	0	0%	9	100%	7	78%	2	22%	0	0%	0	0%	0	0%
White	41	1	2%	40	98%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	42	1	2%	41	98%	8	20%	9	22%	23	56%	1	2%	24	59%
Economically Disadvantaged	22	0	0%	22	100%	5	23%	3	14%	14	64%	0	0%	14	64%
Not Economically Disadvantaged	20	1	5%	19	95%	3	16%	6	32%	9	47%	1	5%	10	53%
Non-English Language Learner	42	1	2%	41	98%	8	20%	9	22%	23	56%	1	2%	24	59%
Not in Foster Care	42	1	2%	41	98%	8	20%	9	22%	23	56%	1	2%	24	59%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	41	1	2%	40	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	42	1	2%	41	98%	8	20%	9	22%	23	56%	1	2%	24	59%
Parent Not in Armed Forces	42	1	2%	41	98%	8	20%	9	22%	23	56%	1	2%	24	59%

GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	3	4%	66	96%	15	23%	24	36%	21	32%	6	9%	27	41%
Female	34	1	3%	33	97%	6	18%	12	36%	11	33%	4	12%	15	45%
Male	35	2	6%	33	94%	9	27%	12	36%	10	30%	2	6%	12	36%
General Education Students	61	3	5%	58	95%	10	17%	21	36%	21	36%	6	10%	27	47%
Students with Disabilities	8	0	0%	8	100%	5	63%	3	38%	0	0%	0	0%	0	0%
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	63	3	5%	60	95%	12	20%	22	37%	20	33%	6	10%	26	43%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	3	50%	2	33%	1	17%	0	0%	1	17%
Economically Disadvantaged	36	1	3%	35	97%	10	29%	16	46%	7	20%	2	6%	9	26%
Not Economically Disadvantaged	33	2	6%	31	94%	5	16%	8	26%	14	45%	4	13%	18	58%
Non-English Language Learner	69	3	4%	66	96%	15	23%	24	36%	21	32%	6	9%	27	41%
Not in Foster Care	69	3	4%	66	96%	15	23%	24	36%	21	32%	6	9%	27	41%
Not Homeless	69	3	4%	66	96%	15	23%	24	36%	21	32%	6	9%	27	41%
Not Migrant	69	3	4%	66	96%	15	23%	24	36%	21	32%	6	9%	27	41%
Parent Not in Armed Forces	69	3	4%	66	96%	15	23%	24	36%	21	32%	6	9%	27	41%

GRADE 8 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	10	19%	43	81%	22	51%	13	30%	8	19%	0	0%	8	19%
Female	23	4	17%	19	83%	10	53%	5	26%	4	21%	0	0%	4	21%
Male	30	6	20%	24	80%	12	50%	8	33%	4	17%	0	0%	4	17%
General Education Students	40	9	23%	31	78%	11	35%	12	39%	8	26%	0	0%	8	26%
Students with Disabilities	13	1	8%	12	92%	11	92%	1	8%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	51	10	20%	41	80%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	53	10	19%	43	81%	22	51%	13	30%	8	19%	0	0%	8	19%
Economically Disadvantaged	33	7	21%	26	79%	19	73%	5	19%	2	8%	0	0%	2	8%
Not Economically Disadvantaged	20	3	15%	17	85%	3	18%	8	47%	6	35%	0	0%	6	35%
Non-English Language Learner	53	10	19%	43	81%	22	51%	13	30%	8	19%	0	0%	8	19%
Not in Foster Care	53	10	19%	43	81%	22	51%	13	30%	8	19%	0	0%	8	19%
Not Homeless	53	10	19%	43	81%	22	51%	13	30%	8	19%	0	0%	8	19%
Not Migrant	53	10	19%	43	81%	22	51%	13	30%	8	19%	0	0%	8	19%
Parent Not in Armed Forces	53	10	19%	43	81%	22	51%	13	30%	8	19%	0	0%	8	19%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	55	1	2%	54	98%	24	44%	27	50%	3	6%	0	0%	3	6%
Grade 8	53	13	25%	40	75%	12	30%	24	60%	4	10%	0	0%	4	10%
Regents 8	—	—	—	11	21%	0	0%	2	18%	7	64%	2	18%	9	82%
Combined 8	53	2	4%	51	96%	12	24%	26	51%	11	22%	2	4%	13	25%
Grades 5 & 8	108	3	3%	105	97%	36	34%	53	50%	14	13%	2	2%	16	15%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	1	2%	54	98%	24	44%	27	50%	3	6%	0	0%	3	6%
Female	21	0	0%	21	100%	11	52%	8	38%	2	10%	0	0%	2	10%
Male	34	1	3%	33	97%	13	39%	19	58%	1	3%	0	0%	1	3%
General Education Students	41	0	0%	41	100%	15	37%	23	56%	3	7%	0	0%	3	7%
Students with Disabilities	14	1	7%	13	93%	9	69%	4	31%	0	0%	0	0%	0	0%
White	55	1	2%	54	98%	24	44%	27	50%	3	6%	0	0%	3	6%
Economically Disadvantaged	28	1	4%	27	96%	11	41%	16	59%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	27	0	0%	27	100%	13	48%	11	41%	3	11%	0	0%	3	11%
Non-English Language Learner	55	1	2%	54	98%	24	44%	27	50%	3	6%	0	0%	3	6%
Not in Foster Care	55	1	2%	54	98%	24	44%	27	50%	3	6%	0	0%	3	6%
Not Homeless	55	1	2%	54	98%	24	44%	27	50%	3	6%	0	0%	3	6%
Not Migrant	55	1	2%	54	98%	24	44%	27	50%	3	6%	0	0%	3	6%
Parent Not in Armed Forces	55	1	2%	54	98%	24	44%	27	50%	3	6%	0	0%	3	6%

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	13	25%	40	75%	12	30%	24	60%	4	10%	0	0%	4	10%
Female	23	5	22%	18	78%	4	22%	12	67%	2	11%	0	0%	2	11%
Male	30	8	27%	22	73%	8	36%	12	55%	2	9%	0	0%	2	9%
General Education Students	40	12	30%	28	70%	6	21%	18	64%	4	14%	0	0%	4	14%
Students with Disabilities	13	1	8%	12	92%	6	50%	6	50%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	51	13	25%	38	75%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	53	13	25%	40	75%	12	30%	24	60%	4	10%	0	0%	4	10%
Economically Disadvantaged	33	8	24%	25	76%	9	36%	13	52%	3	12%	0	0%	3	12%
Not Economically Disadvantaged	20	5	25%	15	75%	3	20%	11	73%	1	7%	0	0%	1	7%
Non-English Language Learner	53	13	25%	40	75%	12	30%	24	60%	4	10%	0	0%	4	10%
Not in Foster Care	53	13	25%	40	75%	12	30%	24	60%	4	10%	0	0%	4	10%
Not Homeless	53	13	25%	40	75%	12	30%	24	60%	4	10%	0	0%	4	10%
Not Migrant	53	13	25%	40	75%	12	30%	24	60%	4	10%	0	0%	4	10%
Parent Not in Armed Forces	53	13	25%	40	75%	12	30%	24	60%	4	10%	0	0%	4	10%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	4	7%	4	7%	18	31%	19	32%	14	24%	51	86%
Female	26	1	4%	0	0%	8	31%	7	27%	10	38%	25	96%
Male	33	3	9%	4	12%	10	30%	12	36%	4	12%	26	79%
General Education Students	47	1	2%	3	6%	14	30%	16	34%	13	28%	43	91%
Students with Disabilities	12	3	25%	1	8%	4	33%	3	25%	1	8%	8	67%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	55	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	59	4	7%	4	7%	18	31%	19	32%	14	24%	51	86%
Economically Disadvantaged	25	3	12%	3	12%	9	36%	7	28%	3	12%	19	76%
Not Economically Disadvantaged	34	1	3%	1	3%	9	26%	12	35%	11	32%	32	94%
Non-English Language Learner	59	4	7%	4	7%	18	31%	19	32%	14	24%	51	86%
Not in Foster Care	59	4	7%	4	7%	18	31%	19	32%	14	24%	51	86%
Not Homeless	59	4	7%	4	7%	18	31%	19	32%	14	24%	51	86%
Not Migrant	59	4	7%	4	7%	18	31%	19	32%	14	24%	51	86%
Parent Not in Armed Forces	59	4	7%	4	7%	18	31%	19	32%	14	24%	51	86%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	13	7	54%	3	23%	2	15%	0	0%	1	8%	3	23%
Female	6	2	33%	1	17%	2	33%	0	0%	1	17%	3	50%
Male	7	5	71%	2	29%	0	0%	0	0%	0	0%	0	0%
General Education Students	8	4	50%	1	13%	2	25%	0	0%	1	13%	3	38%
Students with Disabilities	5	3	60%	2	40%	0	0%	0	0%	0	0%	0	0%
White	11	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	7	54%	3	23%	2	15%	0	0%	1	8%	3	23%
Economically Disadvantaged	6	4	67%	2	33%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	7	3	43%	1	14%	2	29%	0	0%	1	14%	3	43%
Non-English Language Learner	13	7	54%	3	23%	2	15%	0	0%	1	8%	3	23%
Not in Foster Care	13	7	54%	3	23%	2	15%	0	0%	1	8%	3	23%
Not Homeless	13	7	54%	3	23%	2	15%	0	0%	1	8%	3	23%
Not Migrant	13	7	54%	3	23%	2	15%	0	0%	1	8%	3	23%
Parent Not in Armed Forces	13	7	54%	3	23%	2	15%	0	0%	1	8%	3	23%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	14	20%	22	31%	22	31%	11	16%	1	1%	34	49%
Female	30	5	17%	14	47%	8	27%	3	10%	0	0%	11	37%
Male	40	9	23%	8	20%	14	35%	8	20%	1	3%	23	58%
General Education Students	57	9	16%	17	30%	20	35%	10	18%	1	2%	31	54%
Students with Disabilities	13	5	38%	5	38%	2	15%	1	8%	0	0%	3	23%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	65	11	17%	22	34%	20	31%	11	17%	1	2%	32	49%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	3	60%	0	0%	2	40%	0	0%	0	0%	2	40%
Economically Disadvantaged	41	8	20%	14	34%	12	29%	7	17%	0	0%	19	46%
Not Economically Disadvantaged	29	6	21%	8	28%	10	34%	4	14%	1	3%	15	52%
Non-English Language Learner	70	14	20%	22	31%	22	31%	11	16%	1	1%	34	49%
Not in Foster Care	70	14	20%	22	31%	22	31%	11	16%	1	1%	34	49%
Not Homeless	70	14	20%	22	31%	22	31%	11	16%	1	1%	34	49%
Not Migrant	70	14	20%	22	31%	22	31%	11	16%	1	1%	34	49%
Parent Not in Armed Forces	70	14	20%	22	31%	22	31%	11	16%	1	1%	34	49%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	—	—	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	1	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	1	—	—	—	—	—	—	—	—	—	—	—	—
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	4	14%	3	10%	13	45%	7	24%	2	7%	22	76%
Female	14	2	14%	2	14%	7	50%	2	14%	1	7%	10	71%
Male	15	2	13%	1	7%	6	40%	5	33%	1	7%	12	80%
General Education Students	28	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	26	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	29	4	14%	3	10%	13	45%	7	24%	2	7%	22	76%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	25	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	29	4	14%	3	10%	13	45%	7	24%	2	7%	22	76%
Not in Foster Care	29	4	14%	3	10%	13	45%	7	24%	2	7%	22	76%
Not Homeless	29	4	14%	3	10%	13	45%	7	24%	2	7%	22	76%
Not Migrant	29	4	14%	3	10%	13	45%	7	24%	2	7%	22	76%
Parent Not in Armed Forces	29	4	14%	3	10%	13	45%	7	24%	2	7%	22	76%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	65	11	17%	20	31%	28	43%	6	9%	34	52%
Female	28	10	36%	8	29%	9	32%	1	4%	10	36%
Male	37	1	3%	12	32%	19	51%	5	14%	24	65%
General Education Students	54	8	15%	15	28%	26	48%	5	9%	31	57%
Students with Disabilities	11	3	27%	5	45%	2	18%	1	9%	3	27%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	62	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	65	11	17%	20	31%	28	43%	6	9%	34	52%
Economically Disadvantaged	37	9	24%	12	32%	11	30%	5	14%	16	43%
Not Economically Disadvantaged	28	2	7%	8	29%	17	61%	1	4%	18	64%
Non-English Language Learner	65	11	17%	20	31%	28	43%	6	9%	34	52%
Not in Foster Care	65	11	17%	20	31%	28	43%	6	9%	34	52%
Not Homeless	65	11	17%	20	31%	28	43%	6	9%	34	52%
Not Migrant	65	11	17%	20	31%	28	43%	6	9%	34	52%
Parent Not in Armed Forces	65	11	17%	20	31%	28	43%	6	9%	34	52%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	30	9	30%	2	7%	15	50%	4	13%	19	63%
Female	20	6	30%	1	5%	10	50%	3	15%	13	65%
Male	10	3	30%	1	10%	5	50%	1	10%	6	60%
General Education Students	27	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	28	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	30	9	30%	2	7%	15	50%	4	13%	19	63%
Economically Disadvantaged	11	4	36%	1	9%	4	36%	2	18%	6	55%
Not Economically Disadvantaged	19	5	26%	1	5%	11	58%	2	11%	13	68%
Non-English Language Learner	30	9	30%	2	7%	15	50%	4	13%	19	63%
Not in Foster Care	30	9	30%	2	7%	15	50%	4	13%	19	63%
Not Homeless	30	9	30%	2	7%	15	50%	4	13%	19	63%
Not Migrant	30	9	30%	2	7%	15	50%	4	13%	19	63%
Parent Not in Armed Forces	30	9	30%	2	7%	15	50%	4	13%	19	63%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	20	2	10%	8	40%	6	30%	4	20%	10	50%
Female	10	1	10%	5	50%	2	20%	2	20%	4	40%
Male	10	1	10%	3	30%	4	40%	2	20%	6	60%
General Education Students	19	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	17	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	2	10%	8	40%	6	30%	4	20%	10	50%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	18	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	20	2	10%	8	40%	6	30%	4	20%	10	50%
Not in Foster Care	20	2	10%	8	40%	6	30%	4	20%	10	50%
Not Homeless	20	2	10%	8	40%	6	30%	4	20%	10	50%
Not Migrant	20	2	10%	8	40%	6	30%	4	20%	10	50%
Parent Not in Armed Forces	20	2	10%	8	40%	6	30%	4	20%	10	50%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	5	0	0%	0	0%	4	80%	1	20%	5	100%
Female	4	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	5	0	0%	0	0%	4	80%	1	20%	5	100%
General Education Students	5	0	0%	0	0%	4	80%	1	20%	5	100%
White	5	0	0%	0	0%	4	80%	1	20%	5	100%
Not Economically Disadvantaged	5	0	0%	0	0%	4	80%	1	20%	5	100%
Non-English Language Learner	5	0	0%	0	0%	4	80%	1	20%	5	100%
Not in Foster Care	5	0	0%	0	0%	4	80%	1	20%	5	100%
Not Homeless	5	0	0%	0	0%	4	80%	1	20%	5	100%
Not Migrant	5	0	0%	0	0%	4	80%	1	20%	5	100%
Parent Not in Armed Forces	5	0	0%	0	0%	4	80%	1	20%	5	100%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	8	15%	13	24%	22	41%	3	6%	8	15%	33	61%
Female	23	3	13%	7	30%	9	39%	2	9%	2	9%	13	57%
Male	31	5	16%	6	19%	13	42%	1	3%	6	19%	20	65%
General Education Students	44	4	9%	10	23%	19	43%	3	7%	8	18%	30	68%
Students with Disabilities	10	4	40%	3	30%	3	30%	0	0%	0	0%	3	30%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
White	50	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	54	8	15%	13	24%	22	41%	3	6%	8	15%	33	61%
Economically Disadvantaged	20	4	20%	5	25%	8	40%	1	5%	2	10%	11	55%
Not Economically Disadvantaged	34	4	12%	8	24%	14	41%	2	6%	6	18%	22	65%
Non-English Language Learner	54	8	15%	13	24%	22	41%	3	6%	8	15%	33	61%
Not in Foster Care	54	8	15%	13	24%	22	41%	3	6%	8	15%	33	61%
Not Homeless	54	8	15%	13	24%	22	41%	3	6%	8	15%	33	61%
Not Migrant	54	8	15%	13	24%	22	41%	3	6%	8	15%	33	61%
Parent Not in Armed Forces	54	8	15%	13	24%	22	41%	3	6%	8	15%	33	61%

**ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK)
(2023-24)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	4	6%	7	11%	30	47%	16	25%	7	11%	53	83%
Female	31	1	3%	1	3%	14	45%	9	29%	6	19%	29	94%
Male	33	3	9%	6	18%	16	48%	7	21%	1	3%	24	73%
General Education Students	53	1	2%	7	13%	25	47%	13	25%	7	13%	45	85%
Students with Disabilities	11	3	27%	0	0%	5	45%	3	27%	0	0%	8	73%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	60	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	64	4	6%	7	11%	30	47%	16	25%	7	11%	53	83%
Economically Disadvantaged	24	2	8%	5	21%	13	54%	4	17%	0	0%	17	71%
Not Economically Disadvantaged	40	2	5%	2	5%	17	43%	12	30%	7	18%	36	90%
Non-English Language Learner	64	4	6%	7	11%	30	47%	16	25%	7	11%	53	83%
Not in Foster Care	64	4	6%	7	11%	30	47%	16	25%	7	11%	53	83%
Not Homeless	64	4	6%	7	11%	30	47%	16	25%	7	11%	53	83%
Not Migrant	64	4	6%	7	11%	30	47%	16	25%	7	11%	53	83%
Parent Not in Armed Forces	64	4	6%	7	11%	30	47%	16	25%	7	11%	53	83%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	9	15%	51	85%	2	3%	5	8%	18	30%	26	43%	44	73%
Female	31	1	3%	30	97%	2	6%	3	10%	12	39%	13	42%	25	81%
Male	29	8	28%	21	72%	0	0%	2	7%	6	21%	13	45%	19	66%
General Education Students	47	4	9%	43	91%	2	4%	3	6%	14	30%	24	51%	38	81%
Students with Disabilities	13	5	38%	8	62%	0	0%	2	15%	4	31%	2	15%	6	46%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	56	6	—	50	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	60	9	15%	51	85%	2	3%	5	8%	18	30%	26	43%	44	73%
Economically Disadvantaged	31	9	29%	22	71%	1	3%	3	10%	11	35%	7	23%	18	58%
Not Economically Disadvantaged	29	0	0%	29	100%	1	3%	2	7%	7	24%	19	66%	26	90%
Non-English Language Learner	60	9	15%	51	85%	2	3%	5	8%	18	30%	26	43%	44	73%
Not in Foster Care	60	9	15%	51	85%	2	3%	5	8%	18	30%	26	43%	44	73%
Not Homeless	60	9	15%	51	85%	2	3%	5	8%	18	30%	26	43%	44	73%
Not Migrant	60	9	15%	51	85%	2	3%	5	8%	18	30%	26	43%	44	73%
Parent Not in Armed Forces	60	9	15%	51	85%	2	3%	5	8%	18	30%	26	43%	44	73%

2020 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	5	8%	55	92%	7	12%	14	23%	21	35%	13	22%	34	57%
Female	31	2	6%	29	94%	2	6%	6	19%	13	42%	8	26%	21	68%
Male	29	3	10%	26	90%	5	17%	8	28%	8	28%	5	17%	13	45%
General Education Students	47	2	4%	45	96%	4	9%	10	21%	18	38%	13	28%	31	66%
Students with Disabilities	13	3	23%	10	77%	3	23%	4	31%	3	23%	0	0%	3	23%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	56	2	—	54	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	60	5	8%	55	92%	7	12%	14	23%	21	35%	13	22%	34	57%
Economically Disadvantaged	31	5	16%	26	84%	4	13%	8	26%	11	35%	3	10%	14	45%
Not Economically Disadvantaged	29	0	0%	29	100%	3	10%	6	21%	10	34%	10	34%	20	69%
Non-English Language Learner	60	5	8%	55	92%	7	12%	14	23%	21	35%	13	22%	34	57%
Not in Foster Care	60	5	8%	55	92%	7	12%	14	23%	21	35%	13	22%	34	57%
Not Homeless	60	5	8%	55	92%	7	12%	14	23%	21	35%	13	22%	34	57%
Not Migrant	60	5	8%	55	92%	7	12%	14	23%	21	35%	13	22%	34	57%

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	60	5	8%	55	92%	7	12%	14	23%	21	35%	13	22%	34	57%

2020 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	22	1	5	21	95
Female	13	1	8	12	92
Male	9	0	0	9	100
General Education Students	22	1	5	21	95
White	22	1	5	21	95
Economically Disadvantaged	6	1	17	5	83
Not Economically Disadvantaged	16	0	0	16	100
Non-English Language Learner	22	1	5	21	95
Not in Foster Care	22	1	5	21	95
Not Homeless	22	1	5	21	95
Not Migrant	22	1	5	21	95
Parent Not in Armed Forces	22	1	5	21	95

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	3	5%	57	95%	12	20%	10	17%	28	47%	7	12%	35	58%
Female	31	1	3%	30	97%	6	19%	6	19%	15	48%	3	10%	18	58%
Male	29	2	7%	27	93%	6	21%	4	14%	13	45%	4	14%	17	59%
General Education Students	47	2	4%	45	96%	8	17%	7	15%	23	49%	7	15%	30	64%
Students with Disabilities	13	1	8%	12	92%	4	31%	3	23%	5	38%	0	0%	5	38%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	56	3	—	53	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	60	3	5%	57	95%	12	20%	10	17%	28	47%	7	12%	35	58%
Economically Disadvantaged	31	3	10%	28	90%	7	23%	6	19%	15	48%	0	0%	15	48%
Not Economically Disadvantaged	29	0	0%	29	100%	5	17%	4	14%	13	45%	7	24%	20	69%
Non-English Language Learner	60	3	5%	57	95%	12	20%	10	17%	28	47%	7	12%	35	58%
Not in Foster Care	60	3	5%	57	95%	12	20%	10	17%	28	47%	7	12%	35	58%
Not Homeless	60	3	5%	57	95%	12	20%	10	17%	28	47%	7	12%	35	58%
Not Migrant	60	3	5%	57	95%	12	20%	10	17%	28	47%	7	12%	35	58%

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	60	3	5%	57	95%	12	20%	10	17%	28	47%	7	12%	35	58%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	34	3	9	31	91
Female	20	1	5	19	95
Male	14	2	14	12	86
General Education Students	27	2	7	25	93
Students with Disabilities	7	1	14	6	86
Hispanic or Latino	1	0	0	1	100
White	32	3	9	29	91
Multiracial	1	0	0	1	100
Economically Disadvantaged	14	3	21	11	79
Not Economically Disadvantaged	20	0	0	20	100
Non-English Language Learner	34	3	9	31	91
Not in Foster Care	34	3	9	31	91
Not Homeless	34	3	9	31	91
Not Migrant	34	3	9	31	91
Parent Not in Armed Forces	34	3	9	31	91

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	7	12%	53	88%	5	8%	11	18%	21	35%	16	27%	37	62%
Female	31	1	3%	30	97%	3	10%	6	19%	13	42%	8	26%	21	68%
Male	29	6	21%	23	79%	2	7%	5	17%	8	28%	8	28%	16	55%
General Education Students	47	4	9%	43	91%	2	4%	8	17%	18	38%	15	32%	33	70%
Students with Disabilities	13	3	23%	10	77%	3	23%	3	23%	3	23%	1	8%	4	31%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	56	4	—	52	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	60	7	12%	53	88%	5	8%	11	18%	21	35%	16	27%	37	62%
Economically Disadvantaged	31	7	23%	24	77%	3	10%	7	23%	12	39%	2	6%	14	45%
Not Economically Disadvantaged	29	0	0%	29	100%	2	7%	4	14%	9	31%	14	48%	23	79%
Non-English Language Learner	60	7	12%	53	88%	5	8%	11	18%	21	35%	16	27%	37	62%
Not in Foster Care	60	7	12%	53	88%	5	8%	11	18%	21	35%	16	27%	37	62%
Not Homeless	60	7	12%	53	88%	5	8%	11	18%	21	35%	16	27%	37	62%
Not Migrant	60	7	12%	53	88%	5	8%	11	18%	21	35%	16	27%	37	62%

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	60	7	12%	53	88%	5	8%	11	18%	21	35%	16	27%	37	62%

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	12	20%	48	80%	5	8%	8	13%	14	23%	21	35%	35	58%
Female	31	1	3%	30	97%	3	10%	7	23%	9	29%	11	35%	20	65%
Male	29	11	38%	18	62%	2	7%	1	3%	5	17%	10	34%	15	52%
General Education Students	47	7	15%	40	85%	4	9%	5	11%	12	26%	19	40%	31	66%
Students with Disabilities	13	5	38%	8	62%	1	8%	3	23%	2	15%	2	15%	4	31%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	56	8	—	48	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	60	12	20%	48	80%	5	8%	8	13%	14	23%	21	35%	35	58%
Economically Disadvantaged	31	10	32%	21	68%	3	10%	4	13%	9	29%	5	16%	14	45%
Not Economically Disadvantaged	29	2	7%	27	93%	2	7%	4	14%	5	17%	16	55%	21	72%
Non-English Language Learner	60	12	20%	48	80%	5	8%	8	13%	14	23%	21	35%	35	58%
Not in Foster Care	60	12	20%	48	80%	5	8%	8	13%	14	23%	21	35%	35	58%
Not Homeless	60	12	20%	48	80%	5	8%	8	13%	14	23%	21	35%	35	58%
Not Migrant	60	12	20%	48	80%	5	8%	8	13%	14	23%	21	35%	35	58%

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	60	12	20%	48	80%	5	8%	8	13%	14	23%	21	35%	35	58%

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

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